

Triple C Nursery School

PRE-KINDERGARTEN INFORMATION

The Pre-Kindergarten class is a four-day program meeting Monday through Thursday afternoons from 12:30-3:00. The program is designed specifically for the child who is "age ready for Kindergarten", but where parents feel he/she would benefit by waiting a year before beginning formal schooling. The classroom program provides a variety of well-planned activities designed to meet the individual and group needs of the pre-kindergarten child.

DAILY SCHEDULE

Circle Time

- prayer
- flag, calendar
- planning for days' activities
- review or introduce theme and skills to be covered that day

Free Choice

- selection of independent projects
- individual & group play
- learning center activities
- individualized skills time

Gym

- outdoor or indoor play
- organized games
- large motor skill activities
- free time play

Bible Story

Group Time

- group activity to reinforce learning themes for that month.
- projects done in a group setting to to prepare for kindergarten

Snack

- self-help skills ie: pouring water, passing out cups, napkins and snack

BIBLE CURRICULUM

At Triple C Nursery School we believe the Bible gives us a foundation for all of life's experiences. From discovering the joys of music to participating in service projects we find our motivation for all we learn, do and say to be the Lord Jesus Christ and the love He gives us.

To explore more fully the truths of God's Word we will be using a variety of teaching tools including the Betty Lukens curriculum. This curriculum is aimed at the needs and interests of today's child, communicating the timeless truth of God's Word through:

- Bible stories presented accurately and attractively;
- life applications that touch children's real concerns;
- variety and choices that meet the range of learning styles and abilities.



PURPOSES AND USES OF TRIPS

Trips are used to extend and enrich children's' understanding of the place visited. Children will discover what goes on at the place visited and how this activity affects them and other people. Trips will be made to places of interest related to the unit themes for each month.

Plans will be made in preparation for every trip. Children will discuss ahead of time things they want to know and what they predict they will see and do. Pictures and discussions will follow up all excursions.

We also welcome visitors to our classroom. These persons will provide enriching experiences for the child by furnishing first-hand exposure to the person and the tools of his trade or hobby.

GOALS AND PURPOSES

1. Develop a lengthening attention span
 - a. In group activities
 - b. Working individually on a task
 - c. During listening experiences
2. Assist in development of small motor skills
 - a. Manipulation of scissors, clay-like materials, crayons, paint, etc.
 - b. Puzzles and other table-top activities
3. Assist development of large motor skills
 - a. Organized group games/relays
 - b. Use of indoor play equipment (tunnels, hoops, balls, house gym and slide)
 - c. Outdoor play
 - d. A variety of movement skills
4. Develop problem-solving skills
 - a. Planning trips
 - b. Organizing individual work
 - c. Discussions/observation
 - d. Listening to stories, anticipating possibilities
 - e. Predicting outcomes
5. Extend and enrich communication skills through:
 - a. Peer interaction
 - b. Teacher/child interaction
 - c. Following verbal directions
 - d. Community experiences
 - e. Books/videos/guests
 - f. Acting out real experiences through block play and dramatic play
 - g. Imaginative play, role playing
 - h. Public presentations
6. Provide a variety of stimulating activities that will lead toward reading readiness and a deepening number sense and number understanding.

THEMES FOR THE YEAR

September: The Child and His Environment

- a. Home
- b. Family
- c. School

October: Learning and Caring About Our World

- a. Recycling
- b. Air Pollution
- c. Water Conservation

November: People From Our Past

- a. Pilgrims & Indians
- b. Our Family Tree
- c. Thanksgiving

December: Celebrations

- a. Families/special foods
- b. Other countries
- c. A special baby is born--Jesus

January: Community Helpers & Wintertime

- a. Police & Firefighters
- b. Church
- c. Artic Animals
- d. Bank

February: Community Helpers (cont.)

- a. Medical Professions
- b. Nursing Home & Post Office
- c. Hospitals
- d. Valentines Day
- e. Nursery Rhymes

March: Flying Animals & Flying Things

- a. Bats, birds
- b. Planes, blimps, helicopters, balloons
- c. Wind
- d. Music & Instruments--Glockenspiel

April: Growing Things

- a. How plants, animals & people grow
- b. How insects affect things that grow
- c. Continue nursery rhymes

May: Baby Animals

- a. On the farm
- b. Care and needs
- c. In the forest
- d. Zoo animals